

Developing a love of Reading

Key Elements of effective practice

Reading aloud to children is a priority

- ✓ Daily
- ✓ Timetabled and planned
- ✓ Books used are age-appropriate but beyond the children's own reading ability
- ✓ Books are selected to extended children's range and interest (variety over time)
- ✓ Books selected for quality and ability to engage
- ✓ Children are sometimes involved in selection (within parameters)
- ✓ Teachers' readings are energetic and enthusiastic; they bring books alive (teachers practise, and perhaps peer coach, to improve)
- ✓ Books are extensively discussed and enthusiasms shared
- ✓ Shorter books are reread so children can become familiar and connect with them
- ✓ Books are often further, explored through art, music, role-play etc
- ❖ No excessive interruptions, analysis or interrogation to hamper enjoyment

A reading culture is established throughout the school

- ✓ Teachers are helped to grow their knowledge of children's literature, so they can enthuse children and parents and choose from a wide range of high quality children's authors, illustrators and poets
- ✓ Books have a string presence; reading is given a high profile
- ✓ Children are encouraged to share book enthusiasms
- ✓ Children are allowed to read whatever they enjoy, but also gently encouraged to widen their range of enjoyment
- ✓ Reading clubs and groups support reading for pleasure
- ✓ Local library/ librarian(s) effectively used as a resource
- ❖ Children are not forced to read books they don't like

A wide range of high quality books are available

- ✓ For reading to children whilst decoding ability is developing; for independent reading once fluency is established
- ✓ Class and/school libraries are well stocked
- ✓ Books and their presentation are enticing
- ✓ Available books are changed regularly
- ✓ Teachers/ librarians 'introduce' new books on a regular basis
- ✓ Stocks are regularly audited for diversity, inclusion, equality, range, quality and 'freshness'
- ❖ No 'Book bands'; the only limitations for fluent readers are based on broad 'age-appropriateness'