

AGE-APPROPRIATE PHONICS PROVISION:

Encouraging best practice in systematic synthetic phonics teaching from school-based early years provision to the end of Key Stage 1, and as the primary reading strategy throughout the school.

This includes:

- encouraging fidelity to a single systematic synthetic phonics programme
- supporting the effective use of decodable books in the early stages of learning to read
- supporting effective practice in formative assessment in relation to phonics/early reading.

EARLY LANGUAGE DEVELOPMENT:

Working with schools on understanding early language development and closing the word gap in early years settings, including appropriate use of formative assessment.

PROMOTING A LOVE OF READING:

Encouraging reading for enjoyment by supporting whole school reading approaches, reading to children at least once a day, encouraging reading at home and developing teachers' knowledge of appropriate children's literature.